

Review of Course Purpose and Learning Outcomes

Course: _____ Teacher: _____

Reviewer: _____

Rate each item on the following scale: **NI** = Needs Improvement; **S** = Satisfactory; **E** = Excellent

A. Course Purpose—From the course syllabus, review the statement on course purpose and answer the following questions.

To what extent... NI S E

Is the course purpose clearly and concisely articulated?

Is the course purpose congruent with program learning outcomes and the Aims of a BYU Education?

Please provide reasons for this rating.

B. Learning Outcomes—From the course syllabus, review the course learning outcomes and answer the following questions.

To what extent... NI S E

Is the number of course learning outcomes reasonable in scope?

Are course learning outcomes clearly and concisely written?

Do course learning outcomes emphasize what students will be able to do upon completion?

Do course learning outcomes align with the course purpose and with program learning outcomes?

Do course learning outcomes represent what is most important for students at this stage of the program?

Please provide reasons for this rating.

Review of Learning Activities and Assessments

Course: _____ Teacher: _____

Reviewer: _____

Rate each item on the following scale: **NI** = Needs Improvement; **S** = Satisfactory; **E** = Excellent

A. Learning Activities— From supplied descriptions or samples of readings, activities, assignments, etc.

To what extent...	NI	S	E
Are learning activities aligned with learning outcomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do learning activities reflect authentic performances in the discipline?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the student have adequate time to practice or apply the desired learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the teacher provide timely feedback that guides learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide reasons for this rating.

B. Assessments— From supplied samples of quizzes, exams, instructions for papers, rubrics or scoring criteria, or other assessments.

To what extent...	NI	S	E
Are assessments aligned with learning activities and outcomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do assessments accurately measure the desired learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do assessments provide sufficient opportunity to demonstrate achievement of the learning outcomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do assessments reflect authentic performances in the discipline or related careers?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the level of challenge appropriate for students' current development and future need?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide reasons for this rating.

Review of Student Achievement of Learning Outcomes

Course: _____ Teacher: _____

Reviewer: _____

Rate each item on the following scale: **NI** = Needs Improvement; **S** = Satisfactory; **E** = Excellent

For each course learning outcome, complete the following:

A. Learning Outcome—From the syllabus, transcribe the learning outcome to be reviewed.

B. Types of Evidence—List the types of evidence provided to determine if the learning outcome has been achieved and answer the following question.

To what extent...

NI S E

Is the evidence for this learning outcome sufficient for making a decision about student achievement of the outcome?

Please provide reasons for this rating.

C. Student Achievement of the Learning Outcome—From your review of the evidence provided, answer the following question.

To what extent...

NI S E

Does the available evidence demonstrate that students have achieved this learning outcome?

Please describe your interpretation of the evidence and your rationale for whether the students have achieved this learning outcome.

Repeat this sheet for each course learning outcome.

Review of Classroom Interactions (optional)

Course: _____ Teacher: _____

Reviewer: _____

Rate each item on the following scale: **NI** = Needs Improvement; **S** = Satisfactory; **E** = Excellent

A. Classroom Management— From multiple classroom observations, answer the following questions.

To what extent...	NI	S	E
Is the teacher prepared?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the teacher use class time effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the teacher accurately represent the current state of the discipline as appropriate for the course and students' level of development?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do classroom interactions contribute to achievement of the learning outcomes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide reasons for this rating.

B. Student Rapport and Engagement— From multiple classroom observations, answer the following questions.

To what extent...	NI	S	E
Does the teacher exhibit genuine and appropriate interest in students and their learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do students demonstrate interest and involvement in classroom interactions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are students given appropriate opportunity to ask questions or receive feedback in class?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the teacher appropriately model professional values and conduct?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please provide reasons for this rating.