Teacher-Made Assessment Checklist

____  1. I have checked to make sure that the test is correlated to course objectives or learning outcomes AND what was actually taught.

____  2. Each section of the test has clear directions.

____  3. The questions are arranged from simple to complex.

____  4. Point values for each section or question are clearly stated.

____  5. I have included various types of questions

____  6. Question types are grouped together.

____  7. I have typed questions clearly leaving ample room for answers.

____  8. I am certain that the appropriate reading level for my students is used.

____  9. I have done my best to make allowances for students with special needs.

____  10. I have given sufficient time for all students to finish, noting the time required for each section where possible.